

# BUTTERFLY & FROG

## Life Cycle Sequencing Cards



BY: CURRICULUM CASTLE



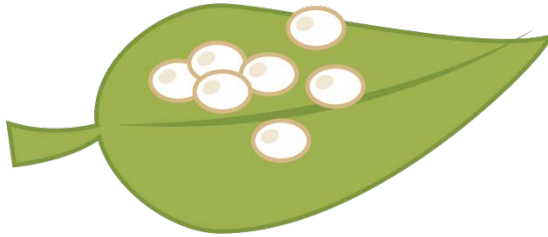
*We hope you enjoy  
this life cycle freebie!*

Here are some suggestions for use:

- ✓ Print, laminate and cut out the color cards (pages 3&4). Place them in your science center and have students use the “Life Cycle Order” printable (page 7) to practice placing the cards in the correct order.
- ✓ Print the black & white cards (pages 5&6) for students to color. Have them cut out the cards and glue them in the correct order on their own “Life Cycle Order” printable (page 7).
- ✓ Use the “Life Cycle Order” printable (page 7) to have students draw and label each stage of the butterfly or frog life cycle.
- ✓ We have provided a draw and write for the butterfly and frog life cycles (pages 8&9). Students can write about the stages in the life cycles using “first, next, then, and last”.

# Butterfly Life Cycle

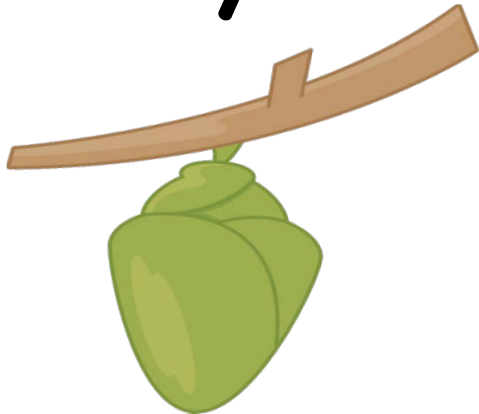
**eggs**



**caterpillar**



**chrysalis**

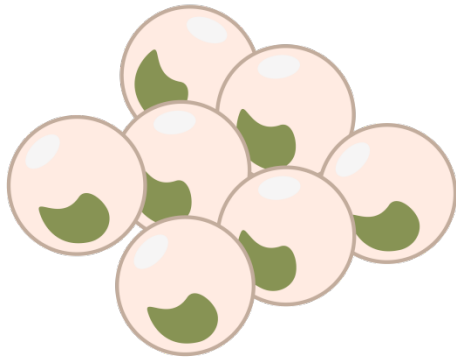


**adult butterfly**

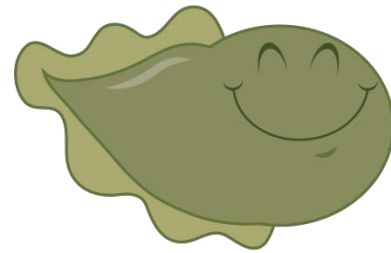


# Frog Life Cycle

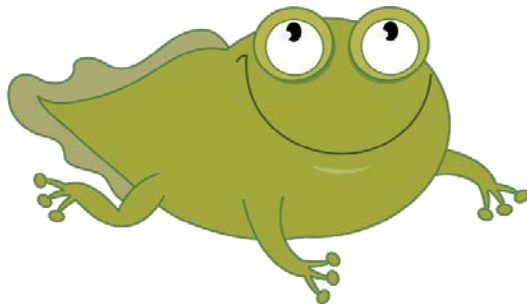
**eggs**



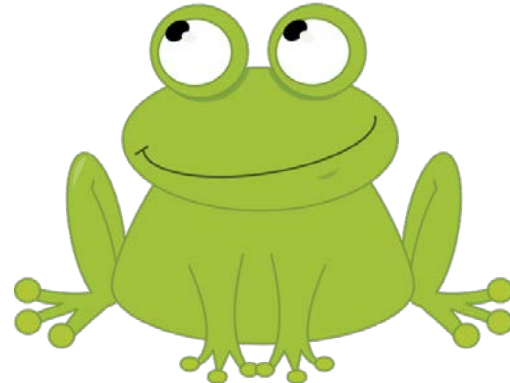
**tadpole**



**froglet**

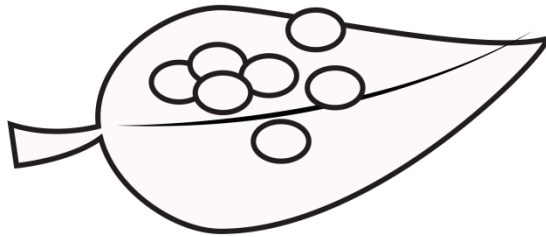


**adult frog**



# Butterfly Life Cycle

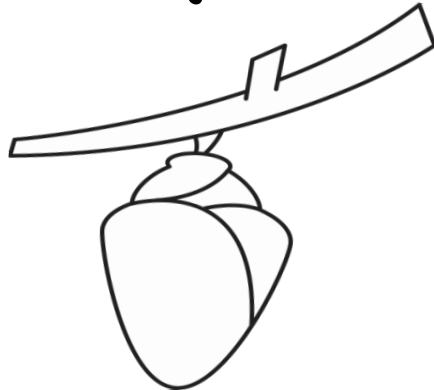
**eggs**



**caterpillar**



**chrysalis**

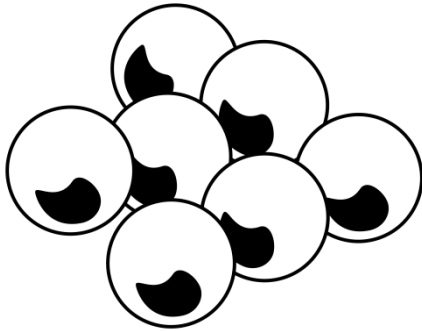


**adult butterfly**

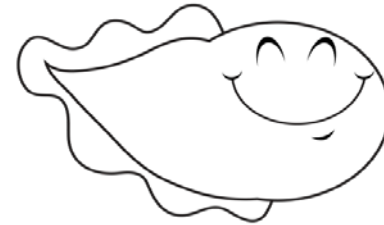


# Frog Life Cycle

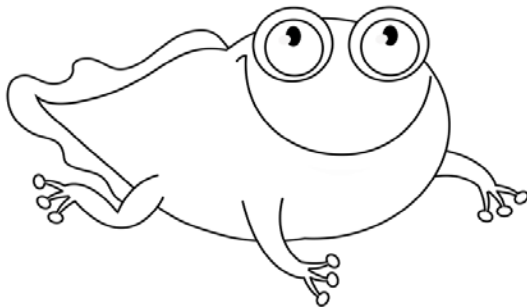
**eggs**



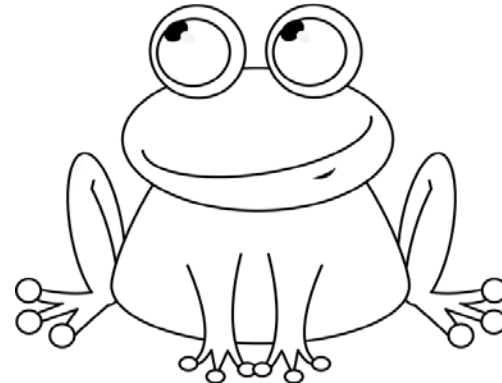
**tadpole**



**froglet**

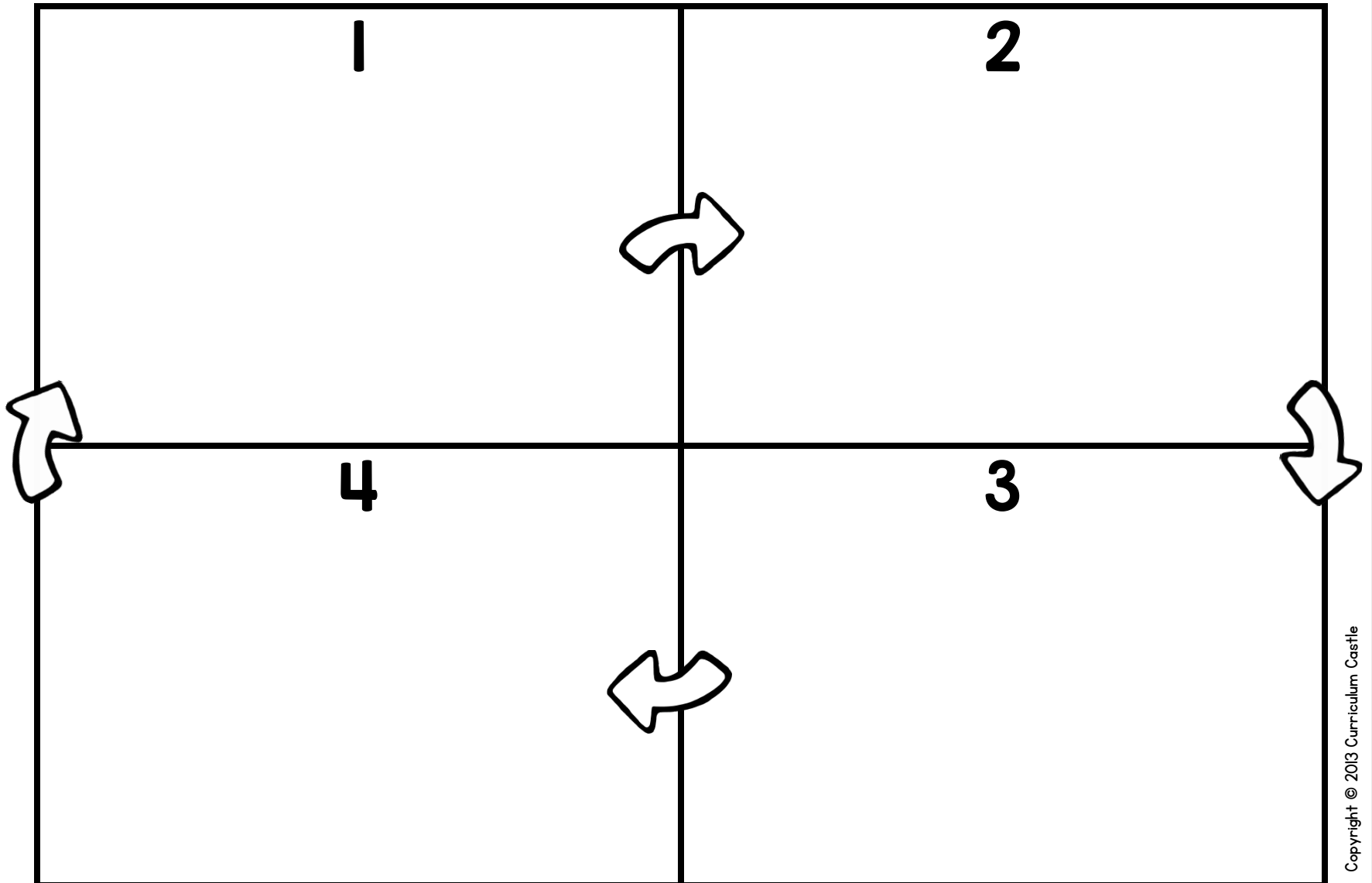


**adult frog**



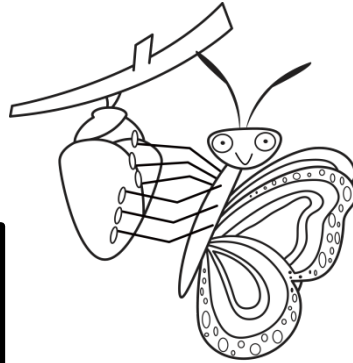
Name: \_\_\_\_\_

# Life Cycle Order



# Butterfly Life Cycle

Name: \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

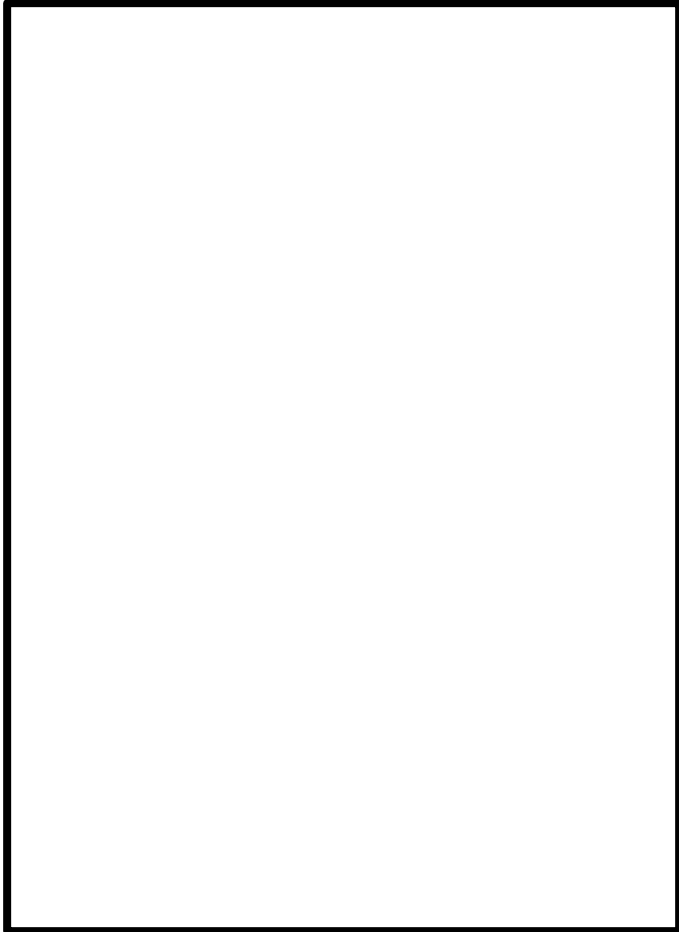
\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

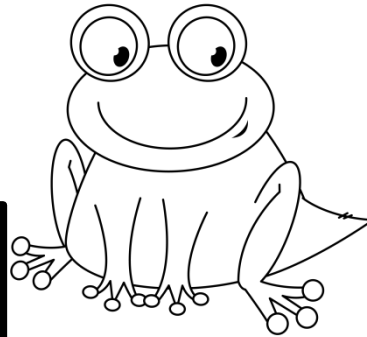
\_\_\_\_\_





# Frog Life Cycle

Name: \_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

-----

\_\_\_\_\_

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### BUTTERFLY Life Cycle

adult (butterfly)  
eggs  
caterpillar  
chrysalis  
pupa (chrysalis)

### Life Cycle Cards

Tip For use: Laminate and cut out these cards. Place them in a center where students can practice putting them in the correct order or use them for your word wall.

eggs  
caterpillar  
chrysalis  
butterfly

### BUTTERFLY Life Cycle

eggs  
caterpillar  
chrysalis  
butterfly

Name: \_\_\_\_\_

Then, a caterpillar hatches from an egg.

### Butterfly Life Cycle

Directions: Cut out the life cycle stages. Paste them in the correct order.

1  
2  
3

### Design a Butterfly

Directions: Create your own special butterfly.

### My Butterfly Journal

Date: \_\_\_\_\_

All caterpillars hatch from an egg.

Draw a butterfly this leaf:

By: \_\_\_\_\_

### Butterfly Journal Student Pages

Date: \_\_\_\_\_

Today, the chrysalis looks like this:

Describe the color and shape: \_\_\_\_\_

Date: \_\_\_\_\_

Today, the chrysalis looks like this:

Is the chrysalis:  yes  no

### Butt KWL

Directions: As we learn about butterflies, complete each section below.

What I already KNOW	What I WONDER
---------------------	---------------

### Butterfly

Directions: As we learn about butterflies, complete each section below.

can have

### Butterfly Draw & Write

When the butterfly emerges from the chrysalis, it is \_\_\_\_\_

### Parts of a Butterfly

Directions: Label the parts of a butterfly.

thorax  
antennae  
head  
wings  
abdomen  
proboscis

### FROG Life Cycle

adult (frog)  
eggs  
tadpole  
froglet  
frog

### Life Cycle Cards

Tip For use: Laminate and cut out these cards. Place them in a center where students can practice putting them in the correct order or use them for your word wall.

eggs  
tadpole  
froglet  
frog

### Frog Life Cycle

Read and colored by: \_\_\_\_\_

### Frog Life Cycle

Directions: Cut out the life cycle stages. Paste them in the correct order.

1  
2  
3

### My Frog Journal

Date: \_\_\_\_\_

All tadpoles hatch from an egg.

Draw some frog eggs in the pond:

By: \_\_\_\_\_

### Frog Journal Student Pages

Date: \_\_\_\_\_

Today, the tadpole looks like this:

What does the tadpole like to eat? \_\_\_\_\_

### Frog KWL

Directions: As we learn about frogs, complete each section below.

What I already KNOW	What I WONDER	What I LEARNED
---------------------	---------------	----------------

### Froggy Draw & Write

Directions: Using a paper clip and pencil, spin the spinner 20 times. Graph your results and answer the question below.

### Tadpole Draw & Write

Directions: Using a paper clip and pencil, spin the spinner 20 times. Graph your results and answer the question below.

### Parts of a Frog

Directions: Label the parts of a frog.

eye  
ear  
nose  
mouth  
tongue  
tail  
back  
belly  
feet

### Froggy Spinner

Directions: Using a paper clip and pencil, spin the spinner 20 times. Graph your results and answer the question below.

### Froggy Tadpole

Materials:

- "Froggy Tadpole" template on page 42
- sponges
- party blower
- sponge and paint
- crayons/markers (Optional)
- glue and googly eyes (Optional)

Directions:

1. Print the Froggy template.
2. Have students sponge paint their frogs as desired.
3. Have students glue the sponges to the back of their frogs.
4. Have students glue the party blower to the back of their frogs.
5. Have students glue the googly eyes to the front of their frogs.
6. Students can now have fun pretending to be frogs!

Click here for our Butterfly and Frog Investigation!

# Credits & Considerations

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I'm Lovin Lit



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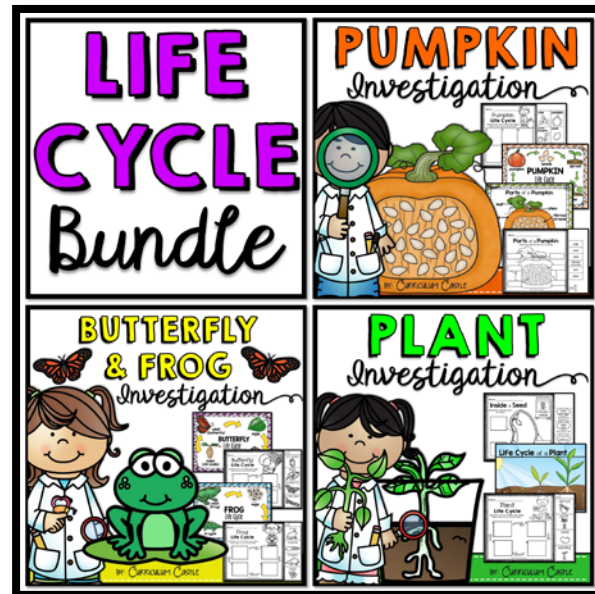
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