Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points: \_\_\_\_\_\_\_ / 21

**Moon Toy Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Just starting!** | **On my way!** | **I got it!** | **Awesome!** |
| **Inquiry** | I didn’t click on the website links. | I used the links on the website to learn more about the moon.  I forgot to write the things I learned down. | I used the links on the website to learn more about the moon.  I wrote the things I learned down with some help from my teacher. | I used the links on the website to learn more about the moon.  I wrote the things I learned down all by myself. |
| **Critical Thinking**  **Creativity** | My toy isn’t about the moon. | My moon toy teaches some things about the moon, but it’s confusing or hard to play with. | My moon toy teaches correct information about the moon. | My moon toy teaches correct information about the moon and it is fun to play with! |
| **Standards Based Assessment (Double Points)**  **S2E2d.** I can use observations and charts to record the shape of the moon for a period of time.  **S2CS4c.** I can describe hot the size, weight, color, or movement of things stays the same and changes over time. | My moon calendar doesn’t show what the moon looked like each night. | My moon calendar shows the moon each night, but I made some mistakes with the shape, size, and color of the moon. | My moon calendar shows how the shape, size, and color of the moon changed over time or stayed the same. | My moon calendar shows how the shape, size, and color of the moon changed over time or stayed the same.  My calendar tells where the moon was in the sky each night. |
| **Standards Based Assessment (Double Points)**  S2CS4b. I can make a model to describe a real life thing. | My moon toy doesn’t show how the moon moves and what it looks like in the sky over time. | My moon toy and directions show how the moon moves and what it looks like in the sky over time but I made some mistakes and I’m still a little confused. | My moon toy and directions show how the moon moves and what it looks like in the sky over time. | My moon toy and directions show and explain how the moon moves and what it looks like in the sky over time.  I gave extra details about the moon! |
| **Collaboration**  **Communication** | My group could not get along or finish our work without my teacher.  I did not share my ideas with the group. | Sometimes my group was working and getting our project done. My teacher had to help us get along.  I shared some of my ideas with my group. | My group worked together to get the project done. Sometimes my teacher had to help us get along.  I shared my ideas with my group. | My group worked together and got the project done! My teacher didn’t have to help us get along!  I shared my ideas with my group. |