Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points: \_\_\_\_\_\_\_ / 21

**Moon Toy Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Just starting!** | **On my way!** | **I got it!** | **Awesome!** |
| **Inquiry**  | I didn’t click on the website links. | I used the links on the website to learn more about the moon.I forgot to write the things I learned down. | I used the links on the website to learn more about the moon.I wrote the things I learned down with some help from my teacher. | I used the links on the website to learn more about the moon.I wrote the things I learned down all by myself. |
| **Critical Thinking****Creativity** | My toy isn’t about the moon. | My moon toy teaches some things about the moon, but it’s confusing or hard to play with. | My moon toy teaches correct information about the moon. | My moon toy teaches correct information about the moon and it is fun to play with! |
| **Standards Based Assessment (Double Points)****S2E2d.** I can use observations and charts to record the shape of the moon for a period of time.**S2CS4c.** I can describe hot the size, weight, color, or movement of things stays the same and changes over time. | My moon calendar doesn’t show what the moon looked like each night. | My moon calendar shows the moon each night, but I made some mistakes with the shape, size, and color of the moon. | My moon calendar shows how the shape, size, and color of the moon changed over time or stayed the same.  | My moon calendar shows how the shape, size, and color of the moon changed over time or stayed the same.My calendar tells where the moon was in the sky each night. |
| **Standards Based Assessment (Double Points)**S2CS4b. I can make a model to describe a real life thing. | My moon toy doesn’t show how the moon moves and what it looks like in the sky over time. | My moon toy and directions show how the moon moves and what it looks like in the sky over time but I made some mistakes and I’m still a little confused. | My moon toy and directions show how the moon moves and what it looks like in the sky over time. | My moon toy and directions show and explain how the moon moves and what it looks like in the sky over time. I gave extra details about the moon! |
| **Collaboration****Communication** | My group could not get along or finish our work without my teacher.I did not share my ideas with the group. | Sometimes my group was working and getting our project done. My teacher had to help us get along.I shared some of my ideas with my group. | My group worked together to get the project done. Sometimes my teacher had to help us get along.I shared my ideas with my group. | My group worked together and got the project done! My teacher didn’t have to help us get along!I shared my ideas with my group. |