Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points: \_\_\_\_\_\_\_ / 21

**Morning News Weather Report Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **0** | **1** | **2** | **3** |
| **Inquiry** Students should be using books, video links, and website links to find information about weather instruments. | Students did not complete basic research on weather instruments. | Students completed basic research with teacher support but did not record any of the information they discovered. | Students completed grade-level appropriate research and recorded some information they discovered with the help of the teacher. | Students completed grade-level appropriate research and recorded the important information they discovered with minimal help from the teacher. |
| **Critical Thinking****Creativity**Students should create a weather report that includes a report and map of the current weather and a prediction of weather to come in the fall. | Weather report does not include the style or typical parts of a TV weather forecast. | Weather report includes the style OR typical parts of a TV weather forecast. | Weather report includes the style and typical parts of a TV weather forecast. | Weather report includes the style and typical parts of a TV weather forecast.ANDThe group communicates or displays information in a unique way. |
| **Standards Based Assessment (Double Points)**S4E4b – Using a weather map, TSW identify the fronts, temperature, and precipitation and us the information to interpret the weather conditions. | The student creates a weather report that does not include a weather map. | The student creates a weather report that includes a weather map with fronts, temperature, and precipitation for this week’s weather but there are some errors in the map’s information or representation. | The student creates a weather report that includes a weather map showing accurate fronts, temperature, and precipitation for this week’s weather. | The student creates a weather report that includes a weather map showing accurate fronts, temperature, and precipitation for this week’s weather and he gives general observations about the weather based on this data. |
| **Standards Based Assessment (Double Points)**S4E4c – TSW use observations and records of weather conditions to predict weather patterns throughout the year.S4E4d – TSW differentiate between weather and climate. | The student does not create a weather report that includes a reasonable prediction for fall weather. | The student creates a weather report that includes a reasonable prediction for fall weather with no explanation.  | The student creates a weather report that includes a reasonable prediction for fall weather and gives basic evidence from climate and past weather history to support his prediction.  | The student creates a weather report that includes a reasonable prediction for fall weather and gives thorough evidence from climate and past weather history to support his prediction.  |
| **Collaboration****Communication** | Students were unable to collaborate productively with peers even when given teacher support.ANDStudents effectively communicated their ideas with their peers and adults given some teacher support. | Students struggled to collaborate productively with peers even when given teacher support.ORStudents struggled to communicate their ideas with their peers and adults when given teacher support. | Students collaborated productively with peers given some teacher support.ANDStudents effectively communicated their ideas with their peers and adults given some teacher support. | Students collaborated both independently and productively with peers.ANDStudents effectively communicated their ideas with their peers and adults given little to no teacher support. |