Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points: \_\_\_\_\_\_\_ / 21

**Clean up our Neighborhood Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Just starting!** | **On my way!** | **I got it!** | **Awesome!** |
| **Inquiry** | I didn’t click on the website links. | I used the links on the website to learn more about pollution.  I forgot to write the things I learned down. | I used the links on the website to learn more about pollution.  I wrote the things I learned down with some help from my teacher. | I used the links on the website to learn more about pollution.  I wrote the things I learned down all by myself. |
| **Critical Thinking**  **Creativity** | I didn’t solve a pollution problem. | I am trying to solve a pollution problem, but my solution isn’t something that could happen in the real world. | I made a solution to a pollution problem that could happen in the real world. | My project solves a real pollution problem in a creative way! |
| **Standards Based Assessment (Double Points)**  **S3L2.a** Explain the effects of pollution (such as littering) to the habitats of plants and animals | I did not explain how pollution affects plants and animals on my graphic organizer. | Some of the information on my graphic organizer correctly explains how pollution affects plants or animals in my community. | All of the information on my graphic organizer correctly explains how pollution affects plants or animals in my community. | All of the information on my graphic organizer is correct. I used a lot of details to describe how pollution affects plants or animals in my community. |
| **Standards Based Assessment (Double Points)**  **S2L2b.** Identify ways to protect the environment | I did not make a plan to reduce pollution in my community. | My plan to reduce pollution is confusing and it will be hard to protect my community’s environment if I use this plan. | My plan to reduce pollution makes sense and I can use it to help protect my community’s environment. | My plan to reduce pollution is creative and explains a lot of details about how I can protect my community’s environment. |
| **Collaboration**  **Communication** | I did not share my ideas with my group in a patient and kind voice.  I did not listen respectfully to others and compromise when our ideas were different. | Sometimes I shared my ideas with my group but I had trouble using a patient and kind voice.  Sometimes I listened respectfully to others but I had trouble compromising when our ideas were different. | I shared my ideas with my group and usually used a patient and kind voice.  I usually listened respectfully to others and compromised when our ideas were different. | I shared my ideas with my group and always used a patient and kind voice.  I always listened respectfully to others and compromised when our ideas were different. |